

Case No. S235903

SUPREME COURT  
**FILED**

APR 28 2017

**In The Supreme Court of the State of California**

UNITED EDUCATORS OF SAN FRANCISCO, AFT/CFT, AFL-CIO,  
NEA/CTA  
Plaintiff and Appellant,

Jorge Navarrete Clerk

Deputy

vs.

CALIFORNIA UNEMPLOYMENT INSURANCE APPEALS BOARD,  
Defendant, Cross-Defendant and Appellant

SAN FRANCISCO UNIFIED SCHOOL DISTRICT,  
Real Party of Interest and Respondent

SAN FRANCISCO UNIFIED SCHOOL DISTRICT,  
Plaintiff and Respondent

vs.

CALIFORNIA UNEMPLOYMENT INSURANCE APPEALS BOARD,  
Defendant and Appellant

**APPLICATION OF OAKLAND UNIFIED SCHOOL DISTRICT FOR  
PERMISSION TO FILE AMICUS CURIAE BRIEF IN SUPPORT OF  
REAL PARTY OF INTEREST/RESPONDENT AND RESPONDENT/  
PLAINTIFF, SAN FRANCISCO UNIFIED SCHOOL DISTRICT;  
BRIEF ATTACHED HEREWITH**

After a Decision by the Court of Appeal  
First Appellate District, Division One  
Case No. A142858/A143428

Superior Court of the State of California, County of San Francisco  
Civil Case No. CPF 12-512437  
Honorable Richard B. Ulmer, Jr., Judge

Marion L. McWilliams (SBN 187532)  
Michael L. Smith (SBN 217751)  
\*Amy D. Brandt (SBN 306775)

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*Attorneys for Amicus Curiae*  
**OAKLAND UNIFIED SCHOOL DISTRICT**

## TABLE OF CONTENTS

1. APPLICATION OF OAKLAND UNIFIED SCHOOL DISTRICT FOR PERMISSION TO FILE AMICUS CURIAE BRIEF IN SUPPORT OF REAL PARTY OF INTEREST/RESPONDENT AND RESPONDENT/ PLAINTIFF, SAN FRANCISCO UNIFIED SCHOOL DISTRICT
2. OAKLAND UNIFIED SCHOOL DISTRICT'S AMICUS CURIAE BRIEF IN SUPPORT OF REAL PARTY OF INTEREST/RESPONDENT AND PLAINTIFF/RESPONDENT, SAN FRANCISCO UNIFIED SCHOOL DISTRICT
3. DECLARATION OF TARA GARD IN SUPPORT OF OAKLAND UNIFIED SCHOOL DISTRICT'S AMICUS CURIAE BRIEF

**Case No. S235903**

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*OAKLAND UNIFIED SCHOOL DISTRICT*

TO THE HONORABLE TANI CANTIL-SAKAUYE, CHIEF JUSTICE  
OF THE SUPREME COURT OF CALIFORNIA:

Pursuant to Rule 8.520(f) of the California Rules of Court, the Oakland Unified School District (“OUSD” or “District”) respectfully requests permission to file the attached brief as an amicus curiae in the above-captioned case. No party or counsel for a party in the pending appeal authored any part of the proposed amicus brief or made any monetary contribution intended to fund the preparation or submission of said brief. The proposed brief supports Real Party of Interest/Respondent and Plaintiff/Respondent, San Francisco Unified School District. OUSD is familiar with the present case and has reviewed the briefs of the parties.

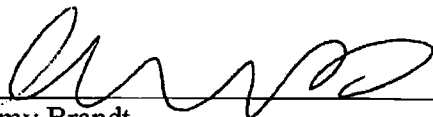
OUSD is a large, urban California unified public school district. During the 2016-17 academic year, approximately 49,600 students enrolled in OUSD District-run and District-authorized charter schools. (Declaration of Tara Gard [“Gard Decl.”], Exhibit [“Exh.”] 1, p. 1, “OUSD Fast Facts”). It employs approximately 1,200 ten (10)-month classified employees, approximately 900 active substitute teachers, and approximately 300 who accept jobs and work regularly. (Gard Decl, p. 1, ¶ 4, 6). Approximately 422 people were hired for classified positions serving summer school programs in 2016 for OUSD. (*Id.*, p. 1, ¶ 5). Approximately 117 one-day substitute teacher assignments were available serving the 2016 summer school program. (*Id.*, p. 1, ¶ 7).

OUSD considers the present matter critical, as the impact to the District and to school districts across the state will present a tremendous financial hardship. If the Court reverses the lower courts' holdings and requires unemployment benefits to be paid during summer months to 10-month classified and substitute employees who have reasonable assurance of employment during the subsequent academic year, it would necessarily require OUSD to identify and reallocate significant financial resources that it does not have; it would result in yet another unfunded mandate. Ultimately, the financial burden would have a negative impact on services for students.

Accordingly, OUSD respectfully submits its amicus curiae brief for the Court's consideration.

Dated: April 19, 2017

OAKLAND UNIFIED SCHOOL DISTRICT,  
OFFICE OF THE GENERAL COUNSEL

By:   
Amy Brandt  
*Attorneys for Amicus Curiae*  
OAKLAND UNIFIED SCHOOL DISTRICT

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BRIEF IN SUPPORT OF REAL PARTY OF INTEREST/  
RESPONDENT AND PLAINTIFF/RESPONDENT,  
SAN FRANCISCO UNIFIED SCHOOL DISTRICT**

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**TABLE OF CONTENTS**

I. INTRODUCTION ..... 4

II. STATEMENT OF THE CASE..... 5

III. STATEMENT OF THE FACTS ..... 6

    A. Background Information on OUSD.....6

IV. PLAIN MEANING AND LANGUAGE OF U.I. CODE SECTION 1253.3  
SETTLES THE MATTER..... 7

    A. “Academic Year or Term” Refers to the Compulsory School  
    Year..... 9

    B. To Interpret “Academic Year or Term” to Include Summer  
    School Renders The Reasonable Assurance Language in U.I.  
    Code § 1253.3 “Inoperable and Meaningless” ..... 10

V. COST OF UNEMPLOYMENT BENEFITS FOR EMPLOYEES OVER  
THE SUMMER MONTHS WOULD CREATE TREMENDOUS  
FINANCIAL BURDEN TO SCHOOL DISTRICTS, INCLUDING OUSD  
..... 11

    A. Expanding The Interpretation of U.I. Code § 1253.3 Would  
    Significantly Increase Costs to OUSD and Other School Districts  
    ..... 11

    B. Unsuccessful Attempts to Change U.I. Code § 1253.3 Supports  
    the Need for Increased Financing if Expanding Eligibility of  
    Benefits to Include Summer Months ..... 12

VI. CONCLUSION..... 14

## TABLE OF AUTHORITIES

### Cases

<i>United Educators of San Francisco AFT/CFT v. California Unemployment Ins. Appeals Bd.</i> (2016) 247 Cal.App.4th 1235 .....	8, 9, 10
--	----------

### Statutes

Education Code § 37620 .....	9
Unemployment Insurance Code, § 1253.3 .....	4, 5, 7, 8, 9, 10, 11, 13, 14
Unemployment Insurance Code, § 1253.3(b) .....	4, 5, 8, 14
Unemployment Insurance Code, § 1253.3(c).....	4, 5, 8, 14



## **I. INTRODUCTION**

The Oakland Unified School District (“OUSD”) submits this brief in support of Real Party of Interest/Respondent and Plaintiff/Respondent the San Francisco Unified School District (“SFUSD”). The issues raised in this case are a matter of concern for OUSD due to the significant financial impact a reversal of the lower courts’ decisions would cause. OUSD urges the Court to affirm the appellate court’s ruling that Section 1253.3 of the Unemployment Insurance Code (“U.I. § 1253.3”), subsections (b) and (c) preclude 10-month classified and substitute employees from receiving unemployment benefits during the summer months when provided with a reasonable assurance of employment in the next academic year or term.

There are a number of reasons why the Court should affirm the appellate court’s holding: (1) the plain meaning of U.I. Code § 1253.3 settles the matter; (2) the meaning of “academic year or term” does not include summer school; (3) to interpret “academic year or term” to include summer school would render the “reasonable assurances” language of the U.I. Code meaningless and inoperable; and, (4) there would be a significant financial burden to include summer school months for unemployment benefits. For these reasons, OUSD urges the court to uphold the appellate court decision.

## **II. STATEMENT OF THE CASE**

The present dispute stems from the combined lawsuits filed between SFUSD, the United Educators of San Francisco (“UESF”) and the California Unemployment Insurance Appeals Board (“CUIAB”). The crux of the matter is the meaning of “academic year or term” as the phrase is used in U.I. Code § 1253.3, subsections (b) and (c), and its applicability to the 10-month classified employee and substitute teacher claimants represented by UESF. Both Petitioner/Appellants CUIAB and UESF seek to persuade the Court, in different ways, that U.I. Code § 1253.3 does not categorically prohibit unemployment benefits for all employees with reasonable assurance of employment between compulsory school year terms – for OUSD, this typically falls between June and August of each year.

SFUSD argues, and OUSD agrees, that the ordinary reading of U.I. Code § 1253.3, subsections (b) and (c) preclude all employees from receiving benefits during summer school programming when reasonable assurance letters are provided. The appellate court agreed, and further noted that to treat a summer school session as an “academic term” would render the reasonable assurance language of the UI Code § 1253.3 “meaningless and inoperable.”

### **III. STATEMENT OF THE FACTS**

#### **A. Background Information on OUSD**

OUSD is a large, urban California unified public school district. During the 2016-17 academic year, approximately 49,600 students enrolled in OUSD District-run and District-authorized charter schools. (Declaration of Tara Gard [“Gard Decl.”], Exhibit [“Exh.”] 1, p. 1, “OUSD Fast Facts”). It employs approximately 1,200 ten (10)-month classified employees, approximately 900 active substitute teachers, and approximately 300 who accept jobs and work regularly. (Gard Decl, p. 1, ¶ 4, 6).

Approximately 422 people were hired for classified positions serving summer school programs in 2016 for OUSD. (*Id.*, p. 1, ¶ 5). Approximately 117 one-day substitute teacher assignments were available serving the 2016 summer school program. (*Id.*, p. 1, ¶ 7).

OUSD plans Summer Learning programs each year based on availability of funds and need in the community. OUSD Summer Learning programs seek to address the barrier to student achievement through dedicated full day summer programming aligned with college and career readiness and Common Core standards. OUSD offers several different program options, ranging from full day to part day. Summer Learning programs include Common Core programming, academic recovery, and

English Language Development intervention options.<sup>1</sup> Summer school programming is optional for students to attend and voluntary for employees to work.

#### **IV. PLAIN MEANING AND LANGUAGE OF U.I. CODE SECTION 1253.3 SETTLES THE MATTER**

The interpretation of “academic year or term” is at the center of dispute in this case, with varying suggestions as to the meaning by the parties. UESF contemplates that there is no clear definition excluding summer school as an “academic term,” and that “[n]othing suggests the academic year must be consecutive without recess or vacations or holidays or weekends or that it must be anything less than 365 days.” (UESF Reply<sup>2</sup>, p.13.) UESF further contends that certain employees have a reasonable expectation of some work when they have made themselves available, as summer school staff will necessarily be absent or ill during the summer term. (*Id.* at 26.)

CUIAB separately argues that depending on employees’ indicated availability to work during the summer, “[t]here is nothing in the statutory

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<sup>1</sup> OUSD Summer Learning Website: <http://www.ousd.org/Domain/147> [last visited on April 17, 2017.]

<sup>2</sup> Reply Brief of Petitioner/Appellant UESF to the SFUSD’s Answering Brief on the Merits to Opening Briefs on the Merits of the UESF and the CUIAB, Filed March 22, 2017.

text that supports, much less compels, treating such employees differently during summer school sessions.” (CUIAB Reply,<sup>3</sup> p. 9.)

Although the parties in this case confuse the meaning of “academic year or term,” SFUSD argues, and OUSD agrees, that the language of U.I. Code § 1253.3 is clear on determining eligibility. U.I. Code § 1253.3, subsections (b) and (c) provide that benefits are **not** payable to an employee of an educational institution during the period between “two successive academic years or terms” when an employee performs services in the first of the academic years or terms and if there is a contract or reasonable assurances that the individual will perform services in the second of the academic years or term. Operationally and historically, the “period between two successive academic years” referred to the time between compulsory school terms. It has always applied during summer school, which is designed and determined on a year-by-year basis and is voluntary in nature for students to attend and staff to work. Further, as stated by the appellate court, “Section 1253.3 does not make any exception for employees who choose to make themselves available for summer work, and we decline to read such an exception into the statutory language.” (*United Educators of San Francisco AFT/CFT v. California Unemployment Ins. Appeals Bd.* (2016) 247 Cal.App.4th 1235, 1253.)

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<sup>3</sup> CUIAB Reply Brief on the Merits, Filed March 23, 2017.

**A. “Academic Year or Term” Refers to the Compulsory School Year**

The appellate court stated, and OUSD agrees, that in this context, the “ordinary meaning” of academic year or term is best derived from the Education Code, and that the definition is consistent with the traditional academic calendar, when school is in session for all students. (*Id.* at 1249.) The appellate court points to the use of the phrase “academic year” in Education Code Section 37620, compared to the definition in Education Code Section 37200. Section 37200 states that “[t]he school year begins on the first day of July and ends on the last day of June.” However, Section 37620 provides clarification between the academic year and the calendar year: “[t]he teaching session and vacation periods established pursuant to Section 37618 shall be established without reference to the school year as defined in Section 37200. The schools and classes shall be conducted for a total of no fewer than 175 days during the academic year.” OUSD agrees that this language provides an important distinction of the academic year from the calendar year. This distinction should also be applied as it relates to U.I. Code § 1253.3, as it further confirms that the “academic year or term” cannot be interpreted to include summer school or a full calendar year.

OUSD’s school calendar also supports what constitutes the “academic year or term”. The calendar published each year includes

instructional days during the fall, winter and spring months when attendance for students is mandatory. In contrast, OUSD's school calendar does not indicate any compulsory programming during the summer weeks between years (or, in other words, terms). (Gard Decl., Exh. 2, p. 1., "OUSD 2016-17 Academic Calendar")

**B. To Interpret "Academic Year or Term" to Include Summer School Renders The Reasonable Assurance Language in U.I. Code § 1253.3 "Inoperable and Meaningless"**

It is important to recognize that to include summer school as an academic term would effectively make the reasonable assurances language in U.I. Code § 1253.3 meaningless, as there would be no period between academic terms. As the appellate court noted, "treating an intervening summer session as an 'academic term' also renders the reasonable assurance language in section 1253.3 meaningless and inoperable. The term 'academic year' cannot reasonably mean 'calendar year' or otherwise include the summer period between mandatory academic terms." (*United Educators of San Francisco*, 247 Cal.App.4th at 1253.) Both the trial and appellate courts point out, and OUSD agrees, that, "[i]f the 'academic year' truly ran the entire calendar year ..., a 'period between two successive academic years' could never exist." (*Id.* at 1250.) As such, this interpretation should be avoided in the application of U.I. Code § 1253.3.

**V. COST OF UNEMPLOYMENT BENEFITS FOR EMPLOYEES OVER THE SUMMER MONTHS WOULD CREATE TREMENDOUS FINANCIAL BURDEN TO SCHOOL DISTRICTS, INCLUDING OUSD**

**A. Expanding the Interpretation of U.I. Code § 1253.3 Would Significantly Increase Costs to OUSD and Other School Districts**

Paying unemployment benefits for employees over the summer months would create a significant financial burden on the District without providing any additional resources. Currently, California school districts and community college districts contribute and participate in the School Employees Fund (“SEF”) in financing unemployment benefits. The Employment Development Department (“EDD”) administers the SEF to manage unemployment claims and benefits and collects contributions based on wages paid by each participating employer. The contribution rate for the current state fiscal year is 0.05% of total wages paid, plus a Local Experience Charge (“LEC”) to individual employers of up to 15% of total benefits paid.<sup>4</sup> If the interpretation of U.I. Code § 1253.3 were expanded to include summer months, this would undoubtedly have a significant negative financial impact on all districts participating in the SEF, resulting in an increased contribution rate. Also, increased participation would impact the amount each school district is required to contribute according to its applicable LEC.

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<sup>4</sup> [http://www.edd.ca.gov/payroll\\_taxes/school\\_employees\\_fund.htm](http://www.edd.ca.gov/payroll_taxes/school_employees_fund.htm) [last visited April 17, 2017.]



While the amount of cost to OUSD or other school districts is unpredictable because it is based on participation, what is clear is that there will be no additional financing provided to support an alternative interpretation of the UI Code. Because substantial costs would be incurred by OUSD, it would necessarily require adjustments to budgeting, and ultimately impact programs and services to children. This would mean fewer teachers, resource aids and paraprofessionals, less teaching materials, fewer recreational and extra curricular options for students, an impact to the arts, libraries, music, sports and fewer programs that OUSD students rely on for supplemental support academically, socially and emotionally. Unfortunately, if the Court were to expand eligibility for unemployment benefits, the students would shoulder the cost of those benefits in the anticipated lessening in programs and resources offered to them.

**B. Unsuccessful Attempts To Change U.I. Code § 1253.3 Supports The Need For Increased Financing If Expanding Eligibility of Benefits To Include Summer Months**

Notably, the California legislature has made multiple unsuccessful attempts to alter this exact section of the U.I. Code, including Assembly Bill (“AB”) 399 in 2015, AB 1638 in 2014 and AB 615 in 2013. Most recently, AB 2197 was vetoed by Governor Edmund G. Brown in 2016 due to “several conformity issues with the federal Unemployment Insurance

laws, which could result in sanctions from the federal government...”<sup>5</sup> AB 2197 was sponsored by Service Employees International Union, California (“SEIU”), and supported on record by California Federation of Teachers (“CFT”), named parent organization to plaintiff/appellant UESF.<sup>6</sup> Importantly, this bill was contingent on budget appropriation for the purpose of implementation due to the fiscal impact to school districts, which are responsible for funding their own UI costs.

AB 2197 would have effectively changed U.I. Code § 1253.3 in the same way UESF is asking the Court to interpret the statutory language today, but without any additional funding to support increased eligibility for unemployment benefits. Further, consideration of the bill begs the larger question of why the law would need to be altered – something UESF supported – if the statute is written in a way that already allows for eligible employees to receive benefits during summer school, as petitioner/appellants claim. The answer is apparent – UESF actually recognizes that the statute does not allow for benefits during summer school, which is the reason it has supported legislative efforts to alter the statutory language.

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<sup>5</sup> Legislative History of AB-2197:  
[http://leginfo.legislature.ca.gov/faces/billNavClient.xhtml?bill\\_id=201520160AB2197](http://leginfo.legislature.ca.gov/faces/billNavClient.xhtml?bill_id=201520160AB2197) [last visited April 17, 2017.]

<sup>6</sup> *Id.*

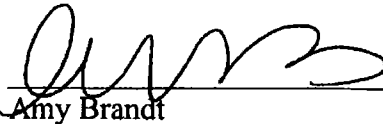
**VI. CONCLUSION**

OUSD urges the Court to affirm the lower courts' decisions, and in doing so to uphold the longstanding interpretation of U.I. Code § 1253.3, subsections (b) and (c). If the Court was to issue a reversal, OUSD would suffer significant hardship in appropriating funds to support the increased costs in paying unemployment benefits during summer months without being provided any support from the state – essentially, it would be yet another “unfunded mandate” that OUSD might face. This would ultimately have a negative impact on supporting academic programming and the students that OUSD serves.

Dated: April 19, 2017

OAKLAND UNIFIED SCHOOL DISTRICT,  
OFFICE OF THE GENERAL COUNSEL

By: \_\_\_\_\_



Amy Brandt

*Attorneys for Amicus Curiae*

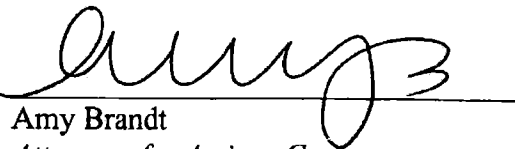
*OAKLAND UNIFIED SCHOOL DISTRICT*

**CERTIFICATE OF WORD COUNT**

This AMICUS CURIAE BRIEF IN SUPPORT OF REAL PARTY OF INTEREST/RESPONDANT AND PLAINTIFF/RESPONDANT, SAN FRANCISCO UNIFIED SCHOOL DISTRICT contains 2,222 words (including footnotes, but excluding cover, tables and this certificate). In preparing this certificate, I have relied on the word count of the computer program used to prepare this brief.

Dated: April 9, 2017

By:

  
Amy Brandt

*Attorneys for Amicus Curiae*

*OAKLAND UNIFIED SCHOOL DISTRICT*

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**DECLARATION OF TARA GARD IN SUPPORT OF OAKLAND  
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*Attorneys for Amicus Curiae*

**OAKLAND UNIFIED SCHOOL DISTRICT**

I, Tara Gard, declare:

1. I am the Deputy Chief of Talent (Human Resources) of the Oakland Unified School District ("OUSD"). I make this declaration from my own personal knowledge, except as stated on information and belief, and where so stated I believe it to be true. If called as a witness, I could and would competently testify to the matters as stated herein under oath.

2. Attached hereto as Exhibit 1 is a true and correct copy of the OUSD Fast Facts, which captures relevant statistical data on the 2016-17 school year.

3. Attached hereto as Exhibit 2 is a true and correct copy of the OUSD 2016-17 School Calendar.

4. During the 2016-17 school year, there are approximately 1,200 10-month classified positions in OUSD.

5. Approximately 422 people were hired for classified positions serving summer school programs in 2016 for OUSD.

6. During the 2016-17 school year, there are approximately 900 active substitute teachers, and 300 who accept jobs and work regularly in OUSD.

7. Approximately 117 one-day substitute teacher assignments were available serving the 2016 summer school program.

I declare under penalty of perjury under the laws of the State of California that the foregoing is true and correct, and that I executed this declaration in the City of Oakland, California on April 18, 2017.

  
TARA GARD

# EXHIBIT 1



# FAST FACTS 2016-17

## OAKLAND UNIFIED SCHOOL DISTRICT

**BOARD OF EDUCATION**  
 DISTRICT 1: Jody London  
 DISTRICT 2: Airnee Eng  
 DISTRICT 3: Jumoke Hinton-Hodge  
 DISTRICT 4: Nina Senn

**CONTACT**  
 1000 Broadway Suite 680  
 Oakland, CA 94607  
 (510) 434-7790  
 www.ousd.org

**DISTRICT 5:** Roseann Torres  
**DISTRICT 6:** Shanhi Gonzales  
**DISTRICT 7:** James Harris (President)

### ALL SCHOOLS

### DISTRICT-RUN SCHOOLS

Data listed below includes OUSD district-run & district-authorized charter schools. Data listed to the right is based on OUSD district-run schools only.

**49,600** NUMBER OF STUDENTS IN OUSD DISTRICT-RUN & DISTRICT AUTHORIZED CHARTER SCHOOLS

**36,688** # of Students in OUSD District-Run Schools

**12,932** # of Students in District-Authorized Charter Schools

**677** in TK  
**19,322** in K-5  
**7,013** in 6-8  
**9,656** in 9-12

**123** NUMBER OF OUSD DISTRICT-RUN & DISTRICT AUTHORIZED CHARTER SCHOOLS

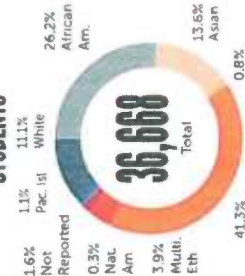
**86** # of OUSD District-Run Schools

**37** # of District-Authorized Charter Schools

**48** Elementary  
**6** Grade K-8  
**13** Middle  
**1** Alternative  
**3** Grade 6-12  
**7** High  
**7** Alternative High  
**1** Ind Study High

**4** Adult Education Programs: Career Technical Education, College & Career Readiness Pathways, Family Literacy, & General Education

### STUDENTS'



### CHILD NUTRITION

**72.5%** STUDENTS ELIGIBLE FOR FREE & REDUCED PRICE LUNCH

**49** Schools with salad bars, **15** School-based fresh produce markets

**7,745** Average number of breakfasts served daily, **19,948** Average number of lunches served daily in 2015-16

### HEALTH & WELLNESS

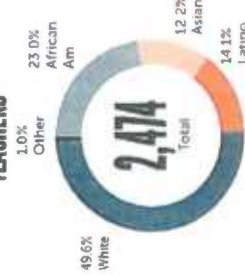
**6,513** Students served at **16** school-based health centers

### SUSPENSION

**4.0%** STUDENTS WITH 1 OR MORE OUT OF SCHOOL SUSPENSION

**10.8%** African American male students suspended

### TEACHERS'



**2,028** TK-12 Teachers, **51** ECE Teachers, **387** Programs for Exceptional Children Teachers, **8** Adult Education Teachers

### NEWCOMERS

**2,200** Newcomer students, **14** schools with Newcomer Programs, **366** Refugee students, **269** Asylee students, **400** Unaccompanied Minor students

### HOME LANGUAGES

**50.3%** STUDENTS SPEAKING NON-ENGLISH HOME LANGUAGE

**33.7%** speak Spanish, **4.6%** speak Cantonese, **2.5%** speak Arabic, **2.4%** speak Vietnamese, **0.9%** speak Hmong, **53** native languages spoken in OUSD

### ENGLISH LANGUAGE LEARNERS'

**30.8%** ENGLISH LANGUAGE LEARNERS STUDENTS

**11,303** Students Total, **58.9%** Grade 6-12 ELLs are Long Term English Language Learners

### OTHER SCHOOL STAFF



**141** Principals, Assistant Principals, & CDC Site Administrators, **1,607** School Support Staff

### ATTENDANCE

**95.44%** AVERAGE DAILY ATTENDANCE

**11.1%** Students chronically absent

### SUMMER SCHOOL

**5,797** Students in **49** summer programs across **44** schools, **16** Partner organizations ran programs sponsored by OUSD

### GEOGRAPHIC

**2.6** Miles AVERAGE DISTANCE TRAVELLED BY STUDENTS TO SCHOOL

**44.3%** Students attending a neighborhood school

### CENTRAL OFFICE STAFF



### BUDGET

**\$790.9 Million** TOTAL EXPENDITURE

### AFTER SCHOOL PROGRAMS

**62** After school program sites, **7,822** Average number of students served daily, **18,291** Students served all year, **18** After school lead agency partners

### EARLY CHILDHOOD EDUCATION

**1,428** Pre-K/ECE Students, **29** ECE Sites, **51** ECE Teachers

### SPECIAL EDUCATION'

**11.7%** STUDENTS WITH DISABILITIES RECEIVING SPECIAL ED SERVICES

**4,301** Students total, **387** Special Education Teachers

### EMPLOYEE SALARY?

**\$46,250** BEGINNING K-12 TEACHER SALARY

**\$50,958** Average Teacher Salary, **\$107,769** Average Principal, Assistant Principal & CDC Site Administrator Salary, **\$39,013** Average School Support Staff Salary, **\$64,801** Average Central Office Salary

### GRADUATION & DROPOUT

**64.2%** 4 YEAR COHORT GRADUATION RATE

**23.9%** 4-Year Cohort Dropout Rate, **31.8%** Still Enrolled, **0.1%** GED Completer

### COLLEGE & CAREER PATHWAYS

**54.1%** GRADE 10-12 STUDENTS ENROLLED IN A PATHWAY

**42.1%** Grade 9-12 Students enrolled in a Pathway, **28** Pathways in 12 high schools

This document is double-sided & was designed to be printed on **11 x 17** paper. Last updated on **December 6, 2016**.



DATA SOURCES: For additional notes on each data source, please refer to the back side of this sheet.



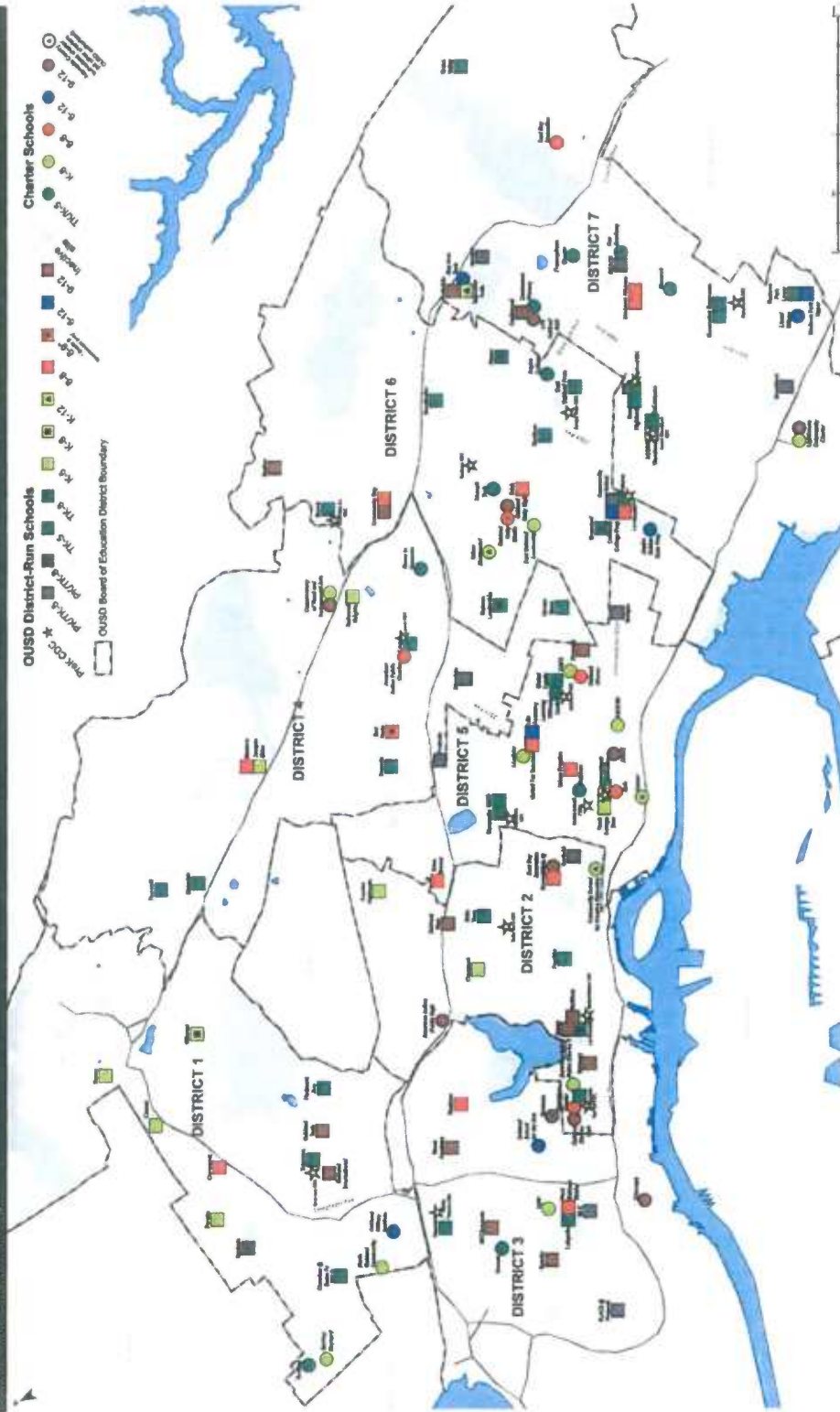


# SCHOOLS MAP 2016-17

## OAKLAND UNIFIED SCHOOL DISTRICT

ALL SCHOOLS

Schools subject to change



**CONTACT**  
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 www.ousd.org

### SOURCES & FOOTNOTES

**DATA SOURCES:** AFTER SCHOOL PROGRAMS - Public Profit;  
 ATTENDANCE - Research, Assessment and Data (RAD); Technology Services; BUDGET - Finance Division; CENTRAL OFFICE STAFF - RAD; CHILD NUTRITION - Nutrition Services; RAD; COLLEGE & CAREER PATHWAYS - RAD; EARLY CHILDHOOD EDUCATION - Early Childhood Education Office; RAD; EMPLOYEE SALARY - RAD; ENGLISH LANGUAGE LEARNERS - RAD; GEOGRAPHIC - RAD; GRADUATION & DROPOUT - RAD; HEALTH & WELLNESS - Community Schools & Student Services (CSSS); HOME LANGUAGES - RAD; NEWCOMERS - RAD; OTHER SCHOOL STAFF - RAD; SCHOOLS MAP - RAD; SPECIAL EDUCATION - RAD; STUDENTS - RAD; SUMMER SCHOOL - RAD; SUSPENSION - RAD; TEACHERS - RAD; TOTAL ENROLLMENT, TOTAL NUMBER OF SCHOOLS - Office of Charter Schools; RAD;

**FOOTNOTES:** 1) Preliminary TK-12 enrollment is based on data as of the first Wednesday of October (also known as the California Basic Educational Data System (CBEDS) Day file); 2) Employee and salary numbers based on data as of 10/15/2016; 3) Graduation and Dropout percentages based on CalPADS data from the California Department of Education 4) College & Career Pathways follow industry-themed courses that prepare high school students for career and a full range of postsecondary options; 5) Chronic Absence is defined as being absent 10% or more of school days for any reason; 6) Special Education enrollment includes students with disabilities enrolled in OUUSD district-run schools; 7) Students are considered Long Term English Language Learners if they have been enrolled for more than 6 years in a US school without meeting criteria for reclassification as a fluent English speaker; 8) Graphical icons are downloaded from <http://www.iconsmind.com>.

## EXHIBIT 2



# OAKLAND UNIFIED SCHOOL DISTRICT

Community Schools, Thriving Students

# 2016 - 2017 School Calendar

**JULY 2016**

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

**AUGUST 2016**

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

**SEPTEMBER 2016**

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

- Independence Day (schools/offices closed).....July 4
- District Day (no school for students).....August 17
- Professional Development Day (no school for students).....August 18
- Teacher Planning Day/Workday (no school for students).....August 19
- First Day of School for Students.....August 22
- Labor Day (schools/offices closed).....September 5

**OCTOBER 2016**

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

**NOVEMBER 2016**

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

**DECEMBER 2016**

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

- Professional Development Day (no school for students).....October 14
- Veteran's Day (schools/offices closed).....November 11
- Thanksgiving Recess (schools closed).....November 21-23
- Thanksgiving Day Holidays (schools/offices closed).....November 24-25
- Winter Recess (schools closed).....December 19-30
- Offices closed.....December 22, 23, 29, & 30
- Child Development Centers & offices closed.....Dec. 19-30

**JANUARY 2017**

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

**FEBRUARY 2017**

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

**MARCH 2017**

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

- New Year's Day Holiday (schools/offices closed).....January 2
- Martin Luther King, Jr. Day (schools/offices closed).....January 16
- Professional Development Day (no school for students).....January 27
- President's Day Holiday (schools/offices closed).....February 20
- César Chávez Day (schools/offices closed).....March 31

**APRIL 2017**

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

**MAY 2017**

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

**JUNE 2017**

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

- Spring Recess (schools closed).....April 3 - 7
- In Lieu of Lincoln's Day Holiday (schools/offices closed).....May 26
- Memorial Day Holiday (schools/offices closed).....May 29
- Last Day of School for Students.....June 9
- Teacher Planning/Workday (no school for students).....June 12

**REPORT CARD PERIODS (ENDING DATES)**

Individual student progress reports are sent to parents within one week of the following dates:

**Elementary Schools**  
 First.....November 18, 2016  
 Second.....March 3, 2017  
 Third.....June 9, 2017

**Secondary (1<sup>st</sup> Semester)**  
 First.....October 7, 2016  
 Second.....November 18, 2016  
 Third.....January 20, 2017

**Secondary (2<sup>nd</sup> Semester)**  
 First.....March 3, 2017  
 Second.....April 21, 2017  
 Third.....June 9, 2017

**KEY DATES**

End of First Semester.....January 20, 2017  
 Beginning of Second Semester.....January 23, 2017

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**PROOF OF SERVICE**

UNITED EDUCATORS OF SAN FRANCISCO AFT/CFT, AFL-CIO, NEA/CTA v. CALIFORNIA UNEMPLOYMENT INSURANCE (SAN FRANCISCO UNIFIED SCHOOL DISTRICT)

I, Yolanda Bullock, say that I am a citizen of the United States, over the age of eighteen years, whose business address is 1000 Broadway, Suite 680, Oakland, CA 94607, in the County of Alameda, State of California, and I am not a party to the within action.

On April 20, 2017, I served a copy of the following document(s):

**APPLICATION OF OAKLAND UNIFIED SCHOOL DISTRICT FOR PERMISSION TO FILE AMICUS CURIAE BRIEF IN SUPPORT OF REAL PARTY OF INTEREST/RESPONDENT AND RESPONDENT/ PLAINTIFF, SAN FRANCISCO UNIFIED SCHOOL DISTRICT; BRIEFS ATTACHED HEREWITH**

  x   By mail by enclosing the above documents in an envelope and placing the envelope for collection and mailing on the date and at the place shown, following our ordinary business practices. I am readily familiar with this business's practice for collecting and processing correspondence for mailing. On the same day that correspondence is placed for collection and mailing, it is deposited in the ordinary course of business with the United States Postal Service in a sealed envelope with postage fully prepared. The envelope was addressed to the individual(s) identified below:

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David A. Rosenfeld  
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Clerk of the Court  
The Honorable Richard B. Ulmer, Jr.  
SAN FRANCISCO SUPERIOR COURT  
400 McAllister Street  
San Francisco, CA 94102

Clerk of the Court  
Court of Appeal, First Appellate District - Division One  
350 McAllister Street  
San Francisco, CA 94102

I declare under penalty of perjury that the foregoing is true and correct. Executed on April 20, 2017, at Oakland, California.

  
Yolanda Bullock